SUMMER 2010 EXEMPLAR SCRIPT

ENGB3

Mark – 82

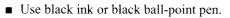
This script has been chosen for the purposes of exemplifying the qualities of a high level response for this unit.

Please note that although the qualities which constitute a high level response do not change series to series, the grade boundaries for a unit may change series to series.

12 PAGE ANSWER BOOK

GCSE and GCE Examining Bodies

		June 20	010	
Examining body	AQA	I		
Centre number		1 1	Candidate number	T
Subject/module title	ENGI	lsh i	ANGUAGE B	>
Paper reference	ENGB	3		
Surname				
Surname Other names				



- Write the information required in the spaces above.
- Use both sides of the paper.
- Write the question number in the left-hand margin.
- Rule a line across the page after each answer.
- Do all your rough work in this answer book and cross through any work you do not want to be marked. Do not tear out any part of this book. All work must be handed in.
- Write the numbers of the questions you answer in the order attempted in the left-hand column of the boxes opposite.
- Check that you have written the information required on each additional sheet used and have attached each sheet to this book.

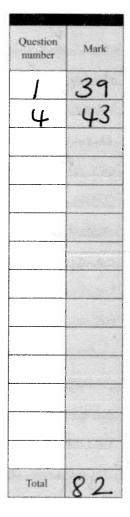
Write here how many additional sheets you have used (if any).

Questior
number

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	Q1.	The language used by both Josh and Frankie and their
		childminder, sue, is very interesting. Sue has taken over
1	50	the role as caregiver and acts as part of the language
1	re	support system ne unidner need in order to develop
		their language. The idea of children needing a
0		Language aquisioon support system came from language
4	ur	kneanst Bruner and he termed this LASS. The idea that
1	02	children need adults around them is order to progress
		in their language development is clearly demonstrated to

For exam	iner's use
(8	2)
Examiner	's initials



AB12

Question number

true in these texts. be Su caregiver, in Text A, uses 0 a series (of interogetive A01 engage the ct conversation $\underline{\circ}$ Maren poing to do now ou つ .5 you 20 restron and going to play for a 10 C n herself we can na play 1410 Pragn her language through marces ing to go and play maren 00ma occupy hencelves as she has something esse 301 MO on tries to respond to sue's questioning but Josh men 15 rage 4 years 2 months C ha Ars cone مالد spond connectly. Fille Josh order for outre going to so josh 0 stra P9 use repears ing having aga 120 349 to anguage the a learna ATZ. language development stage Frank 3400 the nooms <u>2 P II</u> nolophrashic shage sugge gives single word rus questi 60 Kay? 6 year 9 ~a does at points spear reaces and creat 25 example, "not going on? is an incomplete ormation, for phras was impora es A in order the 60 give ree dielaves 2.9 empty $n \infty$ 5 shown Sa عصد

Question

Question number

Leave the children, put your moes and you blank C00 thankyou". The use 5 che dieu markyou plays down SUV have have done as though instun tal situatio Unidren the mai ces KOL T not Frank hosphrase 'drink demanding 6 pinase aregiver rq order to/prompt 400 more posite she ropies 'please' response crom Frank nd Eniteness forma important as ne - show scane concep Ienciene cossas Su uses series of positive legical roignforce Fran language unrices \mathcal{N} Lorre nerepone Frank ווית learn phrases with "goodgin" rewards her nso Sul NoL There sue's idigres dence also been picked collòquiali me A02 to mean 500 olect proves the linguistic he Thi meon erà Cer learn Ch idren grough B·F Skinner wed language theorist 60 do learn mough repetition and ·yes than does ropetition 01 prompt Josh 60 learn an S phra In Tex arone 13 conversing e-e iesus sed ghtly different childre \sim ٥ and 0 mone NHO 000 they are icely An under rand gge. Mr they one Grou Frank 'Franks' sh 's name 60 penaps 0

Juestion number nickname used by another member of the family, again 13 initation monstrating children learn Josh wes several non standard or incorrect Forms it be cold " instead of it is 61 1, Ke and also an income of pronoun and verb form cain? Franki demonstrate (overestension) of words when she says they not my Eights' and her brother corrects her 11. infact socies. Young unlaher ma they are words no generalise, in frank overextend 111 12 anything that goes on your foot before 'tights' over though she can physica difference the word will be used to describe similar wes imperatives in order in Text to get Fra Josh 6 ne was Josh Edo it poue Fumerican nas i 12 sister wanting and languase Ianquare ab opm effect pancula times leveral In (chidren the peaking address indet 10 tearthe ot canogiver tack 0 14 answer and turn taking about question on A Ch rid to learn 1 conversation. uses interruption in Josh speaking as the aso 1 L discourse of text . She uses the overlap is The Filler "mm" is order that Josh feels she has

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4

Question number

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unat he said but Ustenedy to men ing question tsa topic of a SHUC che previous S. be cou becal use thoughout course ٧Z engage reration more opportunity to oods rendop 1anguage inclusion the language used by both 10 childre caregiver snows that language 0 2 importo avelopment of childrens language aguirit orces of language they make the page 12 04 Born Texts are accounts of football no the time between text and text J the language changed one Lexis dramatically. The lexis, graphology, has grammar, pragmatics and tone of the articles are very different Text the newspaper article from 1934 conta Iarge with information separate paragraphs of text dense 5 is serif a popular 0) re tone text is formal and b Q now observe te displayed ris 65 "hearily and are appear would toda O) tex borno MILI (Brand) ing th QK denng of \d bNo Bnt are being 6001 be easily undertood in moder, long Th tem now med prear puna only bu ふく

5

Question number

very relect four people, it observe term. an amost S 01 he text COC the ے exisa Empire -ma 0 40 a JOU been se Mes aunt JM pragman tor does isgest great pnde 10 ACT FOOTba UC and also perhaps in ne usela team iexime 'to-night' has changed Ormographically C) ۵. present day a 1934 the (nypher from ى ە د 101 longer used now and words have sords on single blendod 6 the word tonight ighly formal Oth 1erical NOZ ٢ having regard enn Latis is reported upon 1 oorball aso prestige and form MUZ years the player Thating OL game peronalities intervie TY usleadings th 07 Q... ane 1,00 C inectors constable 3 "chairman managers or ·players? snow Herence mar the 250 103 importion views and feelings mora important. The lesimes of these poritions لمده suggest MZ refore prouled as of the POWO and gar Text Portsmouth boss 10 but this h se term akes the position much ntarmo and suggests that Lootha coss, ble <u>a</u> other two people interviewed صرى GK Grer two sponialist lesimes ootba ud undertood tho Fice formal THES si4 2008. These 2201 ~

Question number

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give the overall tone of the piece much accessability mone The lexical choices Text J contain emotive S Language, for example 'fontastic' close family' charge in language we is due the Soci show 40 AUR ch way society wants football to repored upon Also of the 2008 Text, is the u orlidion example, "Hots off to him" and like pies? went for Th *leatures* show how language has edapted ese physics are now part of contemporary tim language Tex a wassibe so me graphology MZ 10 enects th numeration para times th raphs serverened times colons +2 <u>se</u> NOF speed aps to For as possible MB 01 Fart cm pdated 0 proce W3 sho 5 SHU it moment ר vole? Colloquiatisms for me team names onsed fomes? 4 Bivel 60 because Fons Jolopa nager 10 MI Er 54 oorbau rongs be found in Text J example barrowed from 211 expossion of ne tra ar has english language the regi

Question number

) telogram is nou the archaic term, Text 1 Ionge in Leve dereppent English language knough th ne neologisms mologies the comput 02 desc 504 mi be Leen 10 have create such as 'email' are examples of ine broadening terms there In Text J soak up No2/1such mis applied which ane nou liquid for example, en tood Soaking up 0 absorbing armosphere as The term now just applies to the or something differre between one pont styles is also apparent The font sans J useg a modern Text 2008 Text the text easier 120 makes top of Text lagout of the a Ja LOGO O Logo blog the advances in nology hou shou ىر resel Ionquase ned t affect 01 entinely for n 1934 would ho trates howeve Text م popularity N The d MB more informal ing people \sim undertood FA PM and the T loc happened GIVOS C repore 50 toring place jeet more hn + snow choices for exam formality between exts ·legend "Pesky" 6 + and down. æ undugone proce unic na

(Ouestion number Leave blank "naughty" was first understood to rear ameliora 11- $+\infty$ enious) ۲ in terms A this used ance "slightly anosing The near 6 ben broadered 0 past years it greek roman myths but nelened or now used 10 to describe people 100 someon whom donire e to 6 USE 606? advances is T Tehnology are also Etekt us ... on 8/111? People in or 2α 20 N mar use 606 interactive oper to raner and may relecommunica d Jancements in mobil tions na 10 changed the noun 6 ື transford we work i to be any vero to text x (m Conclusion ne lexis, and graphelogy and gramma th two greatly rhowing that over time texts differ longuage charges and is shill an angoing process Le page 12.

Ouestion number

Leave QINoI: Systimetie and anolphical. Linowledge. manjuniete blank 20 NOZ: dee application of Veluent concepts. 1.ZL Som wore subtle obs on Joch ponet A03: Some consideration of centerot. 5 P4 AOI: A competensive response. Not quite wohche. 21 No2: clear waterslanding of change processes -14 M3: hange of integrated contextual obs. R